

# Accommodations

Listed below are some accommodations to be considered for a student exhibiting the characteristics of dyslexia. Specific accommodations should be selected based on individual student needs.

## Reading

- Allow audio books and/or text-to speech software
- Utilize outlines, summaries
- Preview questions and vocabulary
- Allow shared reading or buddy reading

## Writing

- Grade for content rather than spelling
- Allow students to dictate work to an adult
- Substitute alternative projects for written reports
- Utilize speech-to text software
- Reduce written work
- Minimize copying
- Accept oral responses, reports, and presentations

## Testing

- Provide extra time
- Review directions orally
- Read tests orally
- Allow dictated responses

## Homework

- Reduce reading and writing requirements
- Limit time spent on homework
- Provide extra time

## Instruction

- Break tasks into small steps
- Give directions in small steps
- Give examples and model behavior
- Emphasize daily review
- Provide copies of lecture notes

## Classroom

- Post schedules and maintain routines
- Chart assignments on a calendar
- Use color-coding to organize materials and information
- Incorporate multisensory activities
- Coordinate preferential seating
- Avoid requiring students to read aloud in front of a group